



Tax statements were sent out. Please notify Linda if you didn't

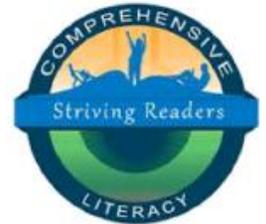
Dates Closed in 2019



Monday May 27th, Memorial Day	Thursday July 4th, Indep. Day	Friday August 16th, Pro. Develop. Day	Monday September 2nd, Labor Day	Thursday November 28th, Thanksgiving Day	Wednesday December 25th, Christmas Day
-------------------------------------	-------------------------------------	--	---------------------------------------	---	--

Striving Readers Grant

I am excited to share that Fargo Public Schools is partnering with A Child's World. In September 2017, North Dakota (ND) was notified it had been selected for an award of funds from the U.S. Department of Education for the Striving Readers Comprehensive Literacy (SRCL) Grant in the amount of \$28.8 million dollars. ND Department of Public Instruction announced that 15 sites across the state have received three-year grant awards to support disadvantaged children in literacy skill improvement. A site is comprised of a school district and community partners.



The purpose of the SRCL Grant is to create a comprehensive literacy program to advance literacy skills including pre-literacy skills, reading, and writing for students from birth through grade 12. The activities of the grant must focus on disadvantaged children, including children living in poverty, English learners and students with disabilities. The population also includes infants and toddlers with developmental delays.

Fargo Public School has partnered with the YWCA-A Child's World, SENDCAA Head Start, and North Dakota State University (NDSU) Center for Child Development to provide access to the following high-quality evidence-based resources to help develop, implement, and evaluate innovative comprehensive literacy programs for children birth to Kindergarten.

While these tools are not new to A Child's World, having training directly from the creators will be a new experience for our team. The resources and tools include:

The Creative Curriculum: A comprehensive, evidenced-based, curriculum that provide early childhood educators with guidance for incorporating language and literacy learning throughout the day and into interest areas, along with purposeful, focused opportunities that nurture the development of literacy skills in even the youngest of learners.

Teaching Strategies GOLD®: An authentic, ongoing observational assessment system for children from birth through kindergarten. The primary purpose of Teaching Strategies GOLD® is to document children's learning over time, inform instruction, identify at-risk children, and facilitate communication with families and stakeholders. Teaching Strategies GOLD® is inclusive of children with disabilities, children who are English-language learners, and children who demonstrate competencies beyond typical developmental expectations.

Teachstone CLASS: The Classroom Assessment Scoring System (CLASS) is an observational instrument designed to assess the three broad domains of teaching practice that are linked to positive student outcomes:

- social/emotional support,
- organization/management support, and
- instructional support

CLASS observation results are used to provide individualized professional development plans for each teacher supported by a certified CLASS coach. This professional development framework is intended to ensure every child has access to teachers who offer warm, responsive, and cognitively stimulating classroom experiences. From the research, it is clear that interactions matter more than a teacher's college degree, a teacher's length of experience, or the types of materials in the classroom. Teacher-child interactions drive learning outcomes, and the CLASS system provides a reliable, valid way to measure teacher effectiveness while creating common language about effective teaching practices.

We are excited to be included in this collaborative opportunity. Teachers will be attending various professional development trainings over the next three years. We are excited to learn how to more effectively use these resources to better the skills of our team and ultimately the educational experience of your child(ren).

There will be more information shared as the trainings take place, stay tuned!

Infant Room

There are so many new changes happening in the infant room. We have new rollers, sitters, and crawlers! It's amazing to watch so many new skills develop all in one place. With more movement happening, lots of our infants are now actively playing with one another, learning to share toys and what "gentle" means. Those who aren't quite moving yet love to watch and observe as the older infants move about the room. They all love playing peek-a-boo, and "talking" to each other.

Miss Brenda and Miss Samantha

Hellos and Goodbyes

In December, we said goodbye to Elijah and Shepherd who moved up to the toddler room, and welcomed Dylan and Kehlani to the infant room!



Activity

Talking to promote language development
Throughout the day with your infant, talk to them about what you're doing. You may feel silly, but communicating with your infant is the best way to promote the development of language for them. Tell them what you're doing: "I'm setting the table for dinner." "We are going to read a book now." Even if your child may not fully understand what you are saying, communicating now will help their language skills in the future. As your child begins or continues to babble, saying things like "ma ma" or "ba ba", encourage their talking and talk back with them.

Toddler Room

Happy February! This month we are saying goodbye to Ivy as she transitions up to the two's room. We are so excited to see her continue to grow and learn. Our toddlers are learning many new words such as gentle, nailed it, walk, nice, kitty, love you, and rawr. We have quite the dancing and musical group right now and are requested to turn the music on multiple times a day. Some kids like to dance with each other and hold hands. We even have some talented break dancers.

Reminders: Valentines Day is coming soon. If your child would like to give valentines to their friends there will be a sheet coming out with names on it. Please do not feel obligated to give valentines.

Ms. Yalonda, Miss Marissa and Miss Kim

Activity: Tugging box: This is something that we have not made at daycare but would like to try to make one day.

Materials

- Cardboard box
- Various lengths of ribbon, strips of felt and/or pipe cleaners
- Sticky tape
- Pencil
- Paint (optional)

How to make a DIY tugging box for young toddlers

- Puncture holes into a box and paint
- Thread various lengths of ribbon through two holes and tie knots at the ends.
- Seal box with tape
- Make sure that there is enough ribbon to go into two holes so when the child pulls from one end they can see that the other end is getting shorter.



www.laughingkidslearn.com DIY tugging box for young children.

Two's

Its crazy to say that it's already the start of February where does the time go? Can we take a time out and just enjoy the year 2019! It's been a fun month for our two-year-olds, they have enjoyed getting outside when it's not a frozen tundra, they love riding in the sleds, making snow angels and jumping in big piles of snow. For the days we are stuck inside our two's love to open the doors to the sunroom to let the three's play with them. They all go crazy, playdough, flour, sugar, washing babies, running like different animals, dancing with flashlights. Our two's love painting with trucks, fingers and sponges as well as using stickers and markers at art time.

**Miss Crystal, Miss Danielle, Miss Jen
And the Terrific two's**



Hellos and Goodbyes

In February we say goodbye to Aine, we know she will have fun in the three's room and we are happy to welcome Mohammed to the Terrific Two's room!

Birthdays

We would like to wish Happy 2nd Birthday's To:
Maverick (Feb 3rd)
William (Feb. 15th)
Aster (Feb 27th)

Activity

Our two's love getting their hands messy or touch things, so we let them play with flour and water or sugar, it's a fun activity to keep them entertain on a cold day that ND winter brings us. A little messy, but fun!

Three's

We said goodbye to January and Hello February or the coldest month of the year! I'm not sure about you but we're ready for some warmer weather and some much needed outside time, so hopefully it warms up soon! This last month we welcomed 2019 with open arms and a hope of an awesome rest of the school year! We learned about Artic Animals, Martin Luther King Jr, and our bodies and how we need to take care of them. This next month we'll be talking about feelings and what they mean to us, also doing some Valentines theme weeks. With Valentines Day around the corner, we will be doing a small little party in the classroom. There will be a class list coming around, if you would like to bring valentines for the kids.

Toodaloo for now,

**Miss Megan, Miss Meggie, Miss Miranda, and the
Tundra Frozen Threes!**

Hellos and Goodbyes

We welcomed two new friends into our room this last month Logan and Samuel! We are so happy to watch you guys grow with your time in our room! We also welcomed Miss Miranda into our classroom; she will be our full time float in the room! We said goodbye to our friend Mac that went up to Preschool this last month, we sure do miss you!

Activity

A fun activity to do with your kids this month is spend it outside if you can. Going sledding downtown on the hill by Island Park, or even in your back yard. You can use food coloring and water in spray bottles and paint the snow, build a snowman or make snow animals!



Birthdays

Happy Birthday to Numair on the 25th!

Preschool Room

Brrr, Its cold outside! With these Artic temperatures it's been tough for us to get outside and play in the snow. However, we have brought the outside in as we have filled tubs with snow and used our polar animals inside of sensory bins. Hopefully we can get some above zero days soon so we can get out and get some fresh air. We have spent lots of time in the gym though to get our bodies moving.

What to expect in February in preschool. The first week will be spent discussing the Chinese New Year and how they celebrate a new year. Next, will be Valentines week where we will do lots of fun heart art projects and a fizzy heart science experiment! After Valentines week we will spend a week on Friendship and Kindness. We will learn how to be a kind and helpful friend with lots of different learning activities. After that we will discuss the importance of Family.

Ms. Stacy and Ms. Katie

Hellos: We want to say a huge welcome to Mac from the 3's room and Apollo from outside of the center to Preschool. We look forward to getting know you and your families!

Activity: Since the weather has been so cold and has been tough to want to go outside. A fun indoor activity for you to do as a family would be to have a family game night. Pick a few of your favorite games, make some popcorn, and just have fun laughing and having a good time bonding as a family.



Pre-K Room

During the month of February the Pre-K class we will be exploring Fire safety, Valentines and our wonderful teeth.

Fire safety is something we touch on almost every week in the Pre-K room. During this week we will touch on keeping ourselves safe at home.

February 11-15 we will talking a lot friendship and caring. On February 14th we will be sharing Valentines with each other. One of the projects we will do in the Pre K room this week will be making a valentines bag.

The week of February 17-22 and February 25-March 1, we will be exploring our teeth. Feb 13th we will have a visitor from a dental office.

On February 1, we had a special Visitor from the FM RedHawks. Hawkeye visited us to kick off "Hawkeye's BookWorms" program. This visit will help get the students excited about reading and completing the program.

Activity: This month lends the opportunity for you and your child to spend some time together and make valentines.

Scrap paper, scissors, glue and something to write with is all you need. Creativity is the goal. Hopefully the weather will warm up and we will be able to go outside. Please bring snow pants, boots, coat, hat and mittens for your child. Don't forget the extra clothes in case of accidents.

Thanks,
Ms. Pam
Ms. Amanda



February

2019

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
					1 B- Cereal Fruit, Milk L- Grilled Cheese, apple slice, corn, Milk S- Tortilla, Cheese Slice, Water	2
3	4 B- Cereal , Fruit, Milk L- Chicken Egg Roll Veggie Brown Fried Rice Pineapple, Milk S-Cheez its, Fresh fruit, Water	5 B- Cinnamon Toast Fruit, Milk L- Turkey Wrap diced Carrots, Tropical fruit, Milk S- Lil smokies, Townhouse crackers, Water	6 B-Pancakes Fruit, Milk L- Sweet & Sour meatballs, Brown Rice Peas, Man. oranges, Milk S-Cottage cheese, Club crackers and Water	7 B- Muffin Fruit, Milk L- Meat Lasagna, Green Beans, Fruit Cocktail, Milk S- Cheddar cheese biscuits, fruit, water	8 B- English Muffin Fruit, Milk L- Tuna Hotdish, Beets, Fresh fruit, Milk S-String cheese, chex mix, water	9
10	11 B- Cereal, Fruit, Milk L- Chicken nuggets, bread slice, Peas, Applesauce, Milk S- Graham crackers, Pineapple, water	12 B- Jelly English Muffin, Fruit, Milk L- Goulash(beef and Noodle), Corn, Fruit cocktail, Milk S- Cinn. Sugar tortilla, fruit and water	13 B- Waffles, Fruit, Milk L- Spaghetti Pizza, Tropical fruit mix, California blend, Milk S-Cheese slice, club crackers, water	14 B- Biscuit, Fruit, Milk L- Turkey & Cheese sandwich, Mixed vegetables, Peas, Milk S- Smoothie and trail mix	15 B-Cheese Omelet, Fruit, Milk L- Home-made-Mac-n-Cheese, Grapes, Broccoli and Milk S- Carrots and ranch , Oyster Crackers, water	16
17	18 B- Cereal Fruit, Milk L- Chicken Patty, Bun, Beets, Tropical fruit, Milk S- Cheez-its, carrots	19 B- Toast , Fruit, Milk L- Hamburger Rice hotdish, Oriental vegetables, Peaches, Milk S- Tortilla, cheese, Water	20 B-Pancakes, Fruit, Milk L- Cheese Lasagna roll up, California blend, Fruit cocktail,, Milk S- Breadstick, sauce, 100% juice	21 B- Muffins, Fruit, Milk L- Hamburger, Tator Tots, Bun , Applesauce, Milk S- Yogurt, graham crackers, Water	22 B- Cereal, Fruit, Milk L- Cheese Tortellini with extra cheese, corn, pineapple, milk S- cucumbers, pretzels, water	23
24	25 B- Cereal Fruit, Milk L- Lil smokies, Scalloped pot., Peas, Bread, Milk S- Ritz Crackers, string cheese, Water	26 B-Eng Muffin, Fruit, Milk L- Sloppy Joe , Boiled potatoes, applesauce, Milk S- cucumbers, townhouse	27 B- Waffles , fruit, milk L-Chicken Stir Fry, Oriental Veggies, Fresh fruit, Brown Rice , Milk S- Turkey and Saltnes, Water	28 B- Biscuit , Fruit, Milk L- Cheese Pizza, Carrots, Pineapple, Milk S-Animal crackers, fruit, water		